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#NationalPreceptorship #CelebratingPreceptorship #PreceptorshipMatters



National Workforce Skills Development Unit



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Preparing your students for their **Preceptorship** journey

What is Preceptorship?

The purpose of preceptorship is to provide support, guidance and development for all newly-registered practitioners to build confidence and develop full competence as they transition to autonomous professionals. (National Preceptorship Programme, 2022)



Pre-Preceptorship – starting early

Students will be seeking guidance from their academic and practice communities on their first job decisions. You can help signpost them to information, resources and skills to navigate their journey to becoming an autonomous professional.



Expectations

Help your students think about their expectations in the first year of professional practice. Encourage them to reflect on what matters to them and what continuing support they will want. Help them to understand the current NHS environment and what their first few months might look like.



Preparation

Offer guidance to your students on how they can take steps to feel prepared:

Building knowledge

What can they learn before they start? Can you suggest useful reading or resources?

Connecting

How can they expand their personal and professional network? Can you help them establish networks of support?







Planning

Help your students make a plan – how will they develop knowledge, skills and proficiencies and build networks of support?



Supporting the transition

Link your students' final assessment and action plan with their transition to newly-registered practitioner.



Encouragement

Remind your students of the exciting journey ahead and the many career paths they might follow. Encourage them to be a reflective practitioner and a lifelong learner.





Post-qualification support

Work with your practice partners on delivering preceptorship programmes. Encourage your students to reach out to you and others if they need help and guidance, and to draw on the support of their formal and informal professional networks.

